



# SYDNEY

COLLEGE

*'Go forward'*

[www.sydneycollege.nsw.edu.au](http://www.sydneycollege.nsw.edu.au)

RTO No 40896  
CRICOS Provider Code 03409F



## Welcome by the Principle Executive Officer

The mission of the Sydney College is a simple one - we provide quality training and assessment to our students to enable them to gain the highest level of skills and knowledge in the hospitality and cookery industry sector.

Harmonising theory and practice and integrating them successfully with the all the aspects and requirements of training and assessment, is the aim of the learning process. At the Sydney College, we have established our objectives based on the needs of the industry, expectations of the employers and requirements of the educational standards. These long-term objectives together with the ongoing quality training and assessment have led us to achieve the highest quality in our practices.

At Sydney College you will find a friendly and helpful environment with a mixture of nationalities and cultures among staff and students. Students are valued, respected and treated with the highest integrity. We understand the value of differences and the needs of our students and continuously strive to improve our student-centered approach in the delivery of courses

When you become a part of our college, you will see that Sydney College is not only a means to gain a qualification and an internationally accepted certificate, but also a home for you and a valuable investment for your future. The friends and contacts you make during your study here will provide you with a great opportunity in your industry that may shape your future career.

Welcome to everyone.

**Stephen P. Rainer BSc, MB, ChB, FRCPA**

PEO

Sydney College



# WHY CHOOSE SYDNEY ?



**SYDNEY** is the capital of the Australian state of New South Wales (N.S.W.) and lies on the south-east coast of the continent. It has the largest population of any city in Australia with a population of approximately 5 million 'Sydneyiders'. Sydney is often called the most multicultural city in Australia and one of the most multicultural cities in the world because of the large range of cultures found in the city and its suburbs.



## A LITTLE BIT OF HISTORY

Sydney was established in 1788 at Sydney Cove by Captain Arthur Phillip, of the First Fleet, as a penal colony. The city is built on hills surrounding one of the world's largest natural harbours, Port Jackson, which is more commonly known as Sydney Harbour, renowned for the iconic Sydney Opera House and the Harbour Bridge. Sydney city is surrounded by national parks, and the coastal regions feature many bays, rivers and beaches, including the famous Bondi and Manly beaches. The city itself also has many park including Hyde Park and the Royal Botanic Gardens.

## SYDNEY TODAY

Sydney's central business district (CBD) extends southwards for about 3 km from Sydney Cove to the area around Central Train Station. The Sydney CBD is bounded on the east side by a chain of parkland, and the west by Darling Harbour, a tourist and nightlife precinct. Sydney has a huge range of sporting and recreational opportunities for residents, workers and visitors. The city contains a diverse network of public parks and reserves varying from bushland areas to formal parks and sportsgrounds. Sydney City Council provides many facilities including playgrounds, sports fields, town halls, community centres and meeting rooms available for hire, swimming centres, tennis courts and a skating facilities.

Along with its beauty surrounded by beaches and all tones of green all around the city, Sydney is often called the most multicultural city in Australia and one of the most multicultural cities in the world because of the large range of cultures found in the city and its suburbs.



# MASSAGE



# HLT42015 CERTIFICATE IV IN MASSAGE THERAPY

CRICOS  
Course Code  
102506C



This qualification reflects the role of massage therapists who provide general health maintenance treatments. It does not reflect the role of a remedial massage therapist. Practitioners may be self-employed or work within a larger health service.

## Possible job titles

- Massage Therapist
- Massage Therapy Practitioner
- Assistance Massage Therapist.

## Entry requirements

Students are required to purchase a core text book for use during their studies.

## Entry requirements for International Students

- 18 years of age or over
- IELTS 5.5 or equivalent
- Satisfactory completion of year 10 or equivalent

## Qualification Structure

To be awarded the HLT42015 Certificate IV in Massage Therapy, participants must complete a total of 13 units of competency, consisting of 10 core and 3 elective units.

Group	Unit Code	Unit name
Core	CHCCOM006	Establish and manage client relationships
Core	CHCDIV001	Work with diverse people
Core	CHCLEG003	Manage legal and ethical compliance
Core	HLTAAP002	Confirm physical health status
Core	HLTAID003	Provide first aid
Core	HLTINF004	Manage the prevention and control of infection
Core	HLTMSG001	Develop massage practice*
Core	HLTMSG002	Assess client massage needs*
Core	HLTMSG004	Provide massage treatments*
Core	HLTWHS004	Manage work health and safety
Elective	BSBSMB403	Market the small business
Elective	BSBSMB420	Evaluate and develop small business operations
Elective	CHCCCS001	Address the needs of people with chronic disease

\*To achieve this qualification, the candidate must have completed at least 80 hours of practical component to meet the requirements of these units. This component will be completed at Sydney College premises.

## Assessments

- Assessments consist of:
- Practical demonstration
  - Projects assessments
  - Written questions
  - Role-plays
  - Simulated workplace demonstration

## Course Duration

**Total: 50 weeks (4 terms)**  
40 weeks class time  
10 weeks holiday

## Study Mode

### 20 hours per week

- The delivery methods include:
- Face to face learning on campus
  - Practical training in the college's practical training clinic
  - Online self-paced learning

## Units of study



## Delivery Mode and Location

Participants will be involved in theoretical and practical training. Training and assessment is based on a classroom based training model comprised of the following components of delivery, supervision, assessment and support:

Classroom-based training sessions to develop the knowledge and theoretical understandings required to work in the field. Classroom settings will ensure full access to computers, internet, whiteboards, workbooks and textbooks.

Telephone support is available from Monday to Friday 8.00 am to 6.00 pm from qualified staff employed by our RTO.

Trainers may provide additional learning material where gaps are identified in either the participant's underpinning knowledge or the training resources.

The course is delivered at Level 2, 38 - 52 College Street, Darlinghurst, NSW 2010

## Reasonable Adjustment

Sydney College has policies that include reasonable adjustment and access and equity principles. Reasonable adjustment will be provided for participants with special learning needs (such as a disability or learning difficulty) according to the nature of the learning need. Evidence collection can be adjusted to suit individual student needs if required and will be endorsed by the Academic Manager/Program Coordinator, and student.

Reasonable adjustments are made to ensure that the participant is not presented with artificial barriers to demonstrating achievement in the program of study. Reasonable adjustments may include the use of adaptive technology, educational support, and alternative methods of assessment such as oral assessment.

The learning need that forms the basis of any adjustment to the training program will be identified and appropriate strategies will be agreed with the student. Any adjustments will be recorded in the student file and will not compromise the competency standard.

The program may be organised/formatted around a combination of approaches including: RPL/RCC; classroom training; in class practical sessions; National recognition; or a combination of these.

## Issuing the Statement of Attainment

In the case where a student decides to withdraw from the course at any stage, Sydney College will issue a Statement of Attainment for units of competency completed as partial completion of their enrolled course within 30 days of the withdrawal approval.

## Self-paced/individual learning

This includes independent learning tasks which will include weekly learning tasks which the trainer will assign to each student group to be completed at their own pace. The task may come out direct from the student workbook or through the e-learning student portal. It aims to help the learner to learn at their own pace and take control of their learning while the trainer's role is to facilitate learning and provide support through posting discussion questions based on the learning task content.



## Recognition of Prior Learning (RPL)/Credit Transfer

Students may be eligible for course credit as a result of previous study or recognition of a competency currently held. The granting of course credit means that students do not have to complete part of the course because of existing qualifications or statements of attainment.

Recognition of Prior Learning is available for all courses and all students are offered the opportunity to participate in RPL upon enrolment. A streamlined RPL process has been developed which requires the student to make a self-assessment of their skills, participate in an interview with an assessor, provide documentary evidence and demonstrate skills, knowledge and experience.

For further information about course credit and/or RPL, including applicable fees and how to apply, please contact our office.

## National Recognition

Applicants for National Recognition must make an appointment with the Academic Manager to which they need to bring their transcript, USI and ID. The Academic Manager will check the Award or Statement of Attainment and grant National Recognition for identical units that have been identified as being completed at another Registered Training Organisation. Granting of National Recognition is then recorded as a unit outcome in the students file. Student's individual training plans will be adjusted to reflect any National Recognition granted. Students may use our RTO appeal procedures if dissatisfied with the outcome of their National Recognition applications.

## Training Facility Resource

Sydney College has an established VET infrastructure to serve the needs of the training program and meet the training package requirements. The training premises are located at Level 2, 38 – 52 College Street, Darlinghurst NSW 2010. Students will be able to access the campus's computer facilities at this same location.

## Classrooms, computer labs and printing facilities

Classrooms are fully equipped with white boards, data projectors, and Internet connections. All classrooms are well furnished with study tables and chairs.

A laptop is available for every student for training purposes. Other computers are available for student self-study purposes in the open study area.

All students have access to printing and photocopying facilities for course related materials. These facilities are available on user pay basis. Please contact the student services officer or IT help desk personal for further information.



## Resource Center and e-learning

All student learning resources are provided on the college's Moodle system. All of the online access material will be listed in the study guides of each any learning unit. Each individual student will be provided with a security login portal access, upon their enrolments with our college.

## Student Fees

For a full list of student training and assessment and additional fees please refer to our website at [www.sydneycollege.nsw.edu.au](http://www.sydneycollege.nsw.edu.au). Students will be provided with training and assessment resources unless otherwise stipulated on the website.

## Student Support and Learning Assistance Centre

Learning Assistance is available for students requiring additional academic support or remedial literacy/numeracy assistance. One-to-one assistance with assignments and assessment tasks might be provided with a prior appointment.

## Wireless campus, facilities and equipment

Classrooms and open study areas provide wireless connections to all students and we strongly recommend each student to acquire a notebook computer of their own, to increase their study effectiveness. Facilities and equipment include:

- Fully equipped training rooms with laptops for every student
- Wi-Fi/Internet Access
- Data projectors
- Whiteboards
- Any other items that may be needed for a simulated environment

Note: Students are encouraged to bring their own lap tops to class and a USB to class for ongoing use of laptop in class. These must have Microsoft Office or similar installed and be fully charged.

## Complaints and Appeals

The College has a complaints and appeals procedure to provide students with a fair and equitable process for resolving any complaints or appeals they may have. The complaints and appeals procedure includes a requirement that an independent mediator will be appointed if the student is dissatisfied with the process undertaken by the College. Further information on complaints and appeals can be found at [www.sydneycollege.nsw.edu.au](http://www.sydneycollege.nsw.edu.au).





## Overseas Student Health Cover

It is an obligation of being an International Student that you have Overseas Student Health Cover. The cost of OSHC is additional to the tuition fee and will vary depending on the duration of your study in Australia. Sydney College can arrange your cover for you with Bupa Private Health Insurance. This fee is payable prior to issuance of your confirmation of enrolment. Alternatively, you can use a provider of your choice.

Subject to the ESOS Act 2000, if funds have been disbursed to the provider, the student will be responsible for contacting the provider directly to apply for their OSHC refund. Students must provide the Overseas Health Care provider with the following information when applying for a refund: full name, date of birth, membership number (provided to the student by the International Office), together with the reason for refund and evidence of transferring to another university, or the date of departure from Australia.

## To Apply

To apply for enrolment at a course at Sydney College, students must complete the course application form and attached all the supporting documents mentioned in the application form which can be downloaded from our website [www.sydneycollege.nsw.edu.au](http://www.sydneycollege.nsw.edu.au).

You can email your application to [admin@sydneycollege.nsw.edu.au](mailto:admin@sydneycollege.nsw.edu.au), alternatively you can submit to our enrolment team working hours (9.00 am to 6.00 pm Monday to Friday) at the address below:  
Ground Floor, 38 – 52 College Street, Darlinghurst, NSW 2010

## Enrolment and Orientation

Upon acceptance of a your application for enrolment, a letter of offer, as well as a written agreement and tax invoice for remaining fees, will be forwarded to you. You will need to ensure that you read through all provided information as it will provide all necessary information about the course of study. A Confirmation of Enrolment (COE) letter will be issued once the signed acceptance of the offer and written agreement and payment have been received.

The first day of each course will include orientation and induction. Orientation will include information about the campus, living in Australia, accessing our support services and methods for achieving success throughout your study, including attendance and course progress requirements.

This course outline should be read in conjunction with Sydney College's Student Information Handbook. This is found online at [www.sydneycollege.nsw.edu.au](http://www.sydneycollege.nsw.edu.au).



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